**MODULE: ANALYSIS FROM A GENDER-INCLUSIVE RIGHTS-BASED PERSPECTIVE**

## HANDOUT FOR UNIT 1 ACTIVITY 1

## GROUP WORK ON THE PROBLEM TREE

**Time: 60 minutes**

**STEP 1**

1. In your group, brainstorm on which groups are most affected by the problem assigned to your group in the plenary. Remember to be as specific as possible e.g. gender, ethnicity, geographical location, age, PLWH (People Living with HIV), etc. Write the group and the different characteristics the group has on a flip chart.

**STEP 2**

1. Draw a tree in the middle of your flip chart paper. Write the problem you have chosen to analyse on a large card and attach this to the trunk of your tree. Place a card with the group that you have just identified on the trunk.
2. Brainstorm on three effects of the problem on this group. Write the effects on small cards. Paste these cards on the different dead branches of the trees.
3. Reflect on the causes of the problem and why this group is the most affected. Once a cause has been identified, reflect on why this happens/what causes this, until no further causes can be identified. Ensure that you consider different types of causes e.g. economic, cultural, political, institutional, legal or social root causes.
4. Review the problem, the effects and the causes again. Referring to the previous human rights session, what right or rights could be deprived? Write the rights in question on a card and stick it next to the relevant cause, effect or problem, e.g., is this possibly a right to health issue, a right to food issue, right to education, right to information issue etc. Could there be a potential discrimination issue?
5. Return to the plenary and place your tree on the wall.